

Expectations for the School

The International Baccalaureate (IB) magnet program fosters the life-long learning skills that lead to success in rigorous academic secondary schooling and serves as excellent preparation for college. In addition, the program focuses on internationalism and responsible citizenship. Schools meet all requirements to receive and maintain authorization from the International Baccalaureate Organization (IBO) while supporting its mission “to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.”

Expectations for the Teacher

IB teachers in grades K-12 participate in local, regional, and national IB training in order to effectively incorporate the philosophy, strategies, and assessments of the IB Diploma Program. Interdisciplinary planning, inquiry, independent research, and exposure to a holistic view of knowledge further enhance the student’s educational experience.

Expectations for the Student/Family

IB students are expected to demonstrate conscientious academic effort by regularly completing assignments and by participating constructively in lessons, activities, etc. Students must demonstrate a strong commitment to learning, be self-motivated, and have a desire to excel. All IB students must be willing to work on assigned projects and research in addition to regular homework and classwork. Students should also be intellectually curious, independent thinkers, able writers and have an interest in community service and issues facing the international community. It is an expectation that students enter the high school IB program with the intention of completing all requirements for earning the IB Diploma. Families must actively support each student’s participation in the IB program. The IB Diploma Program is a rigorous course of study requiring college-level work and independent projects, and student motivation is an essential factor in program success.

Designated IB Entrance Requirements

- Students entering the IB in grade 11 (applies to newly entering students and to student continuing from a 10th grade MYP magnet program) must have met the following course prerequisites: English I; English II; Math I, Math II, and Math III; Biology; Chemistry and/or Physics; World History; Civics and Economics; and Level III of Chinese, French, German, Latin, or Spanish.

Designated Diploma Program Requirements

- Students in grades 11-12 must complete courses and other requirements that will qualify them for the IB Diploma.
- In order to earn an IB Diploma, students must successfully complete both years of Theory of Knowledge, the Extended Essay research paper, and Creativity, Activity, and Service (CAS) hours, including the CAS project. Students must also acquire at least 24 points from their six IB examinations (at least three of which must be at Higher Level), with no failing conditions.

I have read and understand the expectations stated above. I also understand that, if I do not wish to continue in the IB program at my school, I must request a transfer into my home school or another magnet program.

Student Name: _____ **Student Signature:** _____ **Date:** _____

Parent Name: _____ **Parent Signature:** _____ **Date:** _____