

Expectations for the School

The World Language and Language Immersion program will provide an environment that offers students an opportunity to gain a global perspective and an appreciation of the history, language and culture of other nations. With the mission to develop a biliterate and bilingual student, the language immersion elementary school and world language secondary school will implement an intensive curriculum in the target language that addresses the goals and objectives of the Common Core and NC Essential Standards (formerly known as the *North Carolina Standard Course of Study*) for each grade level. This means that magnet subjects will often be taught in the student’s chosen target language. The school will also provide exposure to special magnet theme-related activities and encourage collaboration between the school and international communities.

Expectations for the Teacher

Highly qualified bilingual teachers, often native speakers, will participate in additional training in second language acquisition and implement research-based strategies in the immersion classroom. Immersion teachers will use a variety of instructional techniques to communicate new concepts and actively engage students in the chosen target language. The teacher will make an effort to establish real life connections for the students between the language, culture and community.

Expectations for the Student/Family

World Language and Language Immersion students in grades K-12 are expected to demonstrate conscientious academic effort by regularly completing assignments and by participating constructively in lessons and activities. The program requires an aptitude for language learning; therefore, students should demonstrate competency in their native language as a precondition for acquiring a second language. Students should be committed to completing class work and homework in the target language. Families should be supportive of the goals of biliteracy and bilingualism by regularly attending school activities and by monitoring the development of their child’s fluency skills in English and in the chosen target language.

Designated World Language Entrance Requirements

- Elementary students seeking entry into the Language Immersion magnet after Kindergarten (Chinese, Japanese) or first grade (French, German, Spanish) must schedule a late entry immersion assessment with the school to determine if the student meets grade level target language proficiency.

Requirements for Magnet Program Continuation

- Students in grades 6 - 8 must be enrolled in and pass their target world language course to continue in the program.
- Students in grades 9-12 must pass two consecutive world language courses each year.

Note: Students who do not complete these requirements may be exited for the following school year and reassigned to their home school.

Student Name: _____ **Student Signature:** _____ **Date:** _____

Parent Name: _____ **Parent Signature:** _____ **Date:** _____