

Expectations for the School

The International Baccalaureate (IB) magnet program fosters the life-long learning skills that lead to success in rigorous academic secondary schooling and serves as excellent preparation for college. In addition, the program focuses on internationalism and responsible citizenship. Schools meet all requirements to receive and maintain authorization from the International Baccalaureate Organization (IBO) while supporting its mission “to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.”

Expectations for the Teacher

IB teachers in grades K-12 participate in local, regional, and national IB training in order to effectively incorporate the philosophy, strategies, and assessments of the IB Middle Years Program while addressing the standards, goals, and objectives of the Common Core/NC Essential Standards (formerly NC Standard Course of Study). Interdisciplinary planning, inquiry, independent research, and exposure to a holistic view of knowledge further enhance the student’s educational experience.

Expectations for the Student/Family

IB students are expected to demonstrate conscientious academic effort by regularly completing assignments and by participating constructively in lessons, activities, etc. Students must demonstrate a strong commitment to learning, be self-motivated, and have a desire to excel. All IB students must be willing to work on assigned projects and research in addition to regular homework and classwork. Students should also be intellectually curious, independent thinkers, able writers and have an interest in community service and issues facing the international community. Families must actively support each student’s participation in the IB program.

Designated IB Entrance Requirements

- Students entering 6th grade from a CMS IB PYP or LI/TD program are guaranteed entrance to an MYP school.
- Students entering 9th grade from a CMS MYP middle school are guaranteed entrance to an MYP high school.
- Students entering MYP for the first time in grades 6 - 10 must have at least a Level III on the most recent Reading EOG Test.

Requirements for Magnet Program Continuation

- Students in grades 6 – 8 must pass their world language (Language Acquisition) course.
- Students in grades 6 – 10 must complete Service as Action hours as follows:
 - Grade 6—20 hours
 - Grade 7—25 hours
 - Grade 8—30 hours
 - Grade 9—35 hours
 - Grade 10—40 hours
- Students in grades 9 & 10 are required to take all IBMYP courses for which they have successfully completed the prerequisite courses.
- Students in grades 9 & 10 must pass at least 3 MYP courses.
- Students in grade 10 must also complete the Personal Project.

Note: Students who do not complete these requirements MAY NOT REMAIN in the IB Program and MUST choose another program/school for the following school year or be reassigned to their home school.

Student Name: _____ **Student Signature:** _____ **Date:** _____

Parent Name: _____ **Parent Signature:** _____ **Date:** _____